

EMS Programs Practicum QuickFacts

Online Practicum Logbook : Paramediclogbook.ca

April 2008

Quick Facts

Yes, you can still use the paper PCR!

If you believe your student will benefit from writing PCR's by hand, feel free to download copies from our website. However, the only PCR's that will count towards the final assessment are the electronic submissions.

CMA SITE VISIT

CMA accreditation survey teams will be onsite April 21-23, 2008. Under review: renewal of the Paramedic Program accreditation, and initiation of EMT accreditation.

Problems?

Call 780-679-1198 or 1-800-590-9984, or email us at commed@augustana.ca

This QuickTips fact sheet and much more may be viewed at www.augustana.ca/communityed/preceptor.html

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Community Education EMS Programs Augustana Campus, University of Alberta

Did you know...your student has been trained in the use of the Online Logbook , and will orient you as a preceptor?

Did you know...you must have a preceptor password to begin?

Obtain a preceptor password by emailing commed@augustana.ca, or phone 1-800-590-9984. You can do this even before you know your student's name. We cannot supply passwords on weekends or holidays.

Did you know...that you can request a contact with the school any time? Did you know we want to talk to you at the midpoint and end-point of the practicum?

According to Canadian Medical Association accreditation standards, students must perform each hospital (clinical) or ambulance (field) competency with a patient at least twice successfully.

The Paramedic Association of Canada Board of Directors has approved the following **definition of competence**, to which Augustana Faculty, University of Alberta's EMS programs adheres. Preceptors are to measure students against this standard of competence.

Competence involves the demonstration of skills, knowledge and abilities in accordance with the following principles:

- consistency (the ability to repeat practice techniques and outcomes)
- independence (the ability to practice without assistance from others)
- timelines (the ability to practice in a time frame that enhances patient safety)
- accuracy (the ability to practice utilizing correct techniques and to achieve the intended outcomes)
- appropriateness (the ability to practice in accordance with clinical standards and protocols outlined within the practice jurisdiction)